

# ACCREDITATION OVERVIEW

SENTAC 2023

REGULARLY SCHEDULED SERIES

FEEDING DIFFICULTIES FROM BIRTH

*SEPTEMBER 12, 2023*



# ACCREDITATION OVERVIEW

## **TARGET AUDIENCE**

This live regularly scheduled series is designed for health care professionals involved in the care of children with otolaryngology, hearing, speech and swallowing disorders. Uniquely composed of physicians and allied health care professionals, otolaryngologists, pediatricians, basic scientists, audiologists, speech therapists, occupational therapists, nurse practitioners, and physician assistants.

## **ACTIVITY GOAL**

This activity is designed to address the following core and team competencies:

*Medical Knowledge, Practice-based Learning, Patient-centered Care, Quality Improvement, Value and Ethics for Interprofessional Practice, and Teams and Teamwork.*

## **SUPPORT**

This activity is being provided independent of industry support.

# ACCREDITATION OVERVIEW

## **LEARNING OBJECTIVES**

At the conclusion of this activity, participants will be able to:

- Implement interdisciplinary, evidence-based practices in the care of children with ear, nose and throat disorders.
- Evaluate programs, resources and clinical approaches for use in ear, nose and throat practices.
- Recognize the role of the interdisciplinary health care team in the care of children with ear, nose and throat disorders.

*Each presentation will have specific learning objectives unique to the topic that the learners will master.*

## **NON-ENDORSEMENT**

The provider verifies that sound education principles have been demonstrated in the development of this educational offering as evidenced by the review of its objectives, teaching plan, faculty, and activity evaluation process. The provider does not endorse or support the actual opinions or material content as presented by the speaker(s) and/or sponsoring organization.

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## Feeding Difficulties from Birth

September 12, 2023

8:00 – 9:30 PM EST

Instructional Hours: 1.5

### Webinar Learning Objectives:

- Discuss an overview of anatomical and physiologic changes related to feeding and swallowing from infancy to school-age children
- Describe specific assessment and treatment considerations for infants, toddlers, and school-age children
- Identify differences in dysphagia management strategies across age groups
- Identify key interdisciplinary team members across age groups

### Speakers:

- Jeannine Hoch, MA, CCC-SLP, CLC
- Julian Smith PhD, CCC SLP
- Jeanan Sfeir, MA, CCC-SLP

# ACCREDITATION OVERVIEW

## **DISCLOSURES**

The provider adheres to accreditation requirements regarding industry support of continuing medical education. Disclosure of the planning committee and faculty's commercial relationships will be made known at the activity. Speakers are required to openly disclose any limitations of data and/or any discussion of any off-label, experimental, or investigational uses of drugs or devices in their presentations. - *All provider employees in control of content have no relevant financial relationships to disclose.*

**All relevant financial relationships have been mitigated.**

*The following planners and speakers have No Relevant Financial Relationships to Disclose:  
Jeannine Hoch, MA, CCC-SLP, CLC; Julian Smith, PhD, CCC SLP; Jeanan Sfeir, M.A., CCC-SLP*

# ACCREDITATION OVERVIEW

## ACCREDITATION



In support of improving patient care, this activity has been planned and implemented by Cine-Med and the Society for Ears, Nose and Throat Advancement in Children. Cine-Med is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Cine-Med designates this live activity for a maximum of 6 *AMA PRA Category 1 Credit(s)*<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Each presentation is approved for 1.5 Credit Hours (90 minutes of content).

All other healthcare professionals will receive a Certificate of Participation. For information on the applicability and acceptance of Certificates of Participation for activities designated for *AMA PRA Category 1 Credits*<sup>™</sup>, consult your professional licensing board.

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## **Credit Claiming**

At the completion of the series, participants will receive an email with a Credit Tracking URL to claim credit for the sessions that were attended.

## **Questions**

Send questions or comments to [bmozelak@cinemed.net](mailto:bmozelak@cinemed.net)

